

# PSHE at Thornton Primary School

## PSHE Intent:

**PSHE** teaching will help pupils to think about personal and social values, to become aware of, and involved in the life and concerns of their community and society, and so develop their capacity to be active and effective future citizens. PSHE education equips children with the knowledge, understanding, skills and strategies required to live healthy, safe, productive, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices, and in achieving economic wellbeing.

## Where we are with PSHE:

At Thornton Primary School PSHE is a key part of our curriculum. The children take part in weekly PSHE sessions following the Cambridgeshire planning and our whole school 2 year rolling programme. As a school we have a whole school focus upon mental health and well-being and have supported World Mental Health Day and Children's Mental Health week. We have implemented the new RSE curriculum for which we have created a policy and consulted our parents on this.

## How we are developing PSHE:

- We are reviewing Sex and Relationships teaching in school.
- We aim to promote a healthy lifestyle and wellbeing.
- We are improving the consistency of PSHE teaching across the school.
- We aim to support the Route to Resilience programme through PSHE and wider events within school.

## Impact of PSHE:

- Our children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.
- Our children demonstrate a healthy outlook towards school.
- Children have an increased knowledge of PSHE.
- Children are healthy and responsible members of society.
- The children are on their journey preparing them for life and work in modern Britain.



## Data from 2021-2022: (% of children at the expected standard)

- EYFS: 83% (EXS in PSED)
- Year 1: 72%
- Year 2: 70%
- Year 3: 80%
- Year 4: 84%
- Year 5: 90%
- Year 6: 80%

The impact of PSHE is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency.

This will be measured by:

- Outcomes in KS1 and KS2 tests
- Regular knowledge check activities.
- In school attainment tracking of both core and foundation subjects.
- Attendance data
- Behaviour Logs
- Engagement in enrichment activities
- Route to Resilience activities
- Pupil voice – questionnaires, pupil book and learning reviews
- Subject Leader monitoring – Lesson visits, scrutiny of books, assessment, pupil interviews and questionnaires
- Governor monitoring