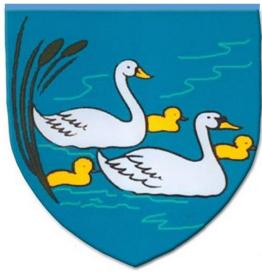
Policy & Procedure

Thornton Primary School



Achieving Success
By Working Together

Administration of Medicines and First Aid Policy 2023-2026

• • •	years and was agreed by the Governing Summer 2023 and will be reviewed again
Signed:	Chair of Governors
Date:	

Non-Statutory Policy

Administration of Medicines Policy

1. Introduction

1.1 Purpose of Policy

1.1.1 The aim of this policy is to effectively support individual children with medical needs and to enable pupils to achieve regular attendance. We believe it to be important that parents should not send a child to school if he or she is unwell. Where a child has a long term medical need a written health care plan will be drawn up with the parents and health professionals. It is crucial that parents inform the school about any particular medical needs before a child is admitted or when a child first develops a medical need. This policy should be read alongside the Symphony Learning Trust Medical Conditions in School Policy.

1.2 Legal Position

- 1.2.1 Any staff who agree to administer medicines to pupils in school do so on an entirely voluntary basis: there is no obligation on staff to volunteer to administer medicines.
- 1.2.2 Thornton Primary School acknowledges that staff who do agree to administer medicines are acting within the scope of their employment.

1.3 Negligence

- 1.3.1 "A headteacher and teachers have a duty to take such care of pupils in their charge as a careful parent would have in like circumstances, including a duty to take positive steps to protect their wellbeing" (Gower v London Borough of Bromley, 1999)
- 1.3.2 Parents who allege that a member of staff has acted negligently in the administration of medicines may bring a civil action against the Academy, which is vicariously liable for a breach of duty by the headteacher, teachers, other educational professionals and support staff they employ. In the event of a civil claim for negligence being issued against a member of staff as well as against the Academy, then the Academy will indemnify such a member of staff against any claim or action for negligence, provided that the member of staff has acted responsibly and to the best of his or her ability and in accordance with any training received from and endorsed by the Academy.

1.4 Criminal Liability

1.4.1 In very rare circumstances criminal liability may arise if a member of staff were to be grossly negligent, and as a result of such gross negligence the pupil died. This situation would only arise if the member of staff were reckless or indifferent to an obvious risk or serious injury or harm.

2. Roles and Responsibilities

Parents/Carers

Parents/carers of children who require medication in school, whether short term, long-term, routine or emergency basis, are required to:

- a) Provide the school with written information about their child's condition and required medication, in the form of a General Care Plan, and Consent Form (see Appendix A) or Individual Care Plan as appropriate;
- b) Ensure that the school is supplied with reasonable quantities of in-date medication. (e.g. 4 weeks at a time)
- c) If the pupil travels on school transport with an escort, ensure that the escort has a copy of written instructions relating to medication for the individual;
- d) Notify the school promptly, writing, of any changes in prescription drug issued by the GP;
- e) Collect and re-stock medication from the school at the start and end of every day/term;
- f) Ensure that all medication supplied to the school is in a secure labelled container as originally dispensed.

School

The school is required to:

- a) Store medication in a known safe secure place (not necessarily locked away), recognising that some drugs may require refrigeration;
- b) Ensure that where emergency medication is prescribed it must remain in the Medical Room/secure place so as to be accessible to all staff to assist with administration (e.g. EpiPens, asthma inhalers).
- c) Maintain and record the dosage prescribed/administered on Medication Forms.
- d) Identify if additional training needs are required for staff. Source and arrange training.
- e) Locate and record care plan for individual; identifying supporting staff.
- f) If a medical emergency develops, activate the relevant procedures and call 999.
- g) Each term a nominated member of staff in school to check emergency medicines are in date, and note the expiry date to avoid expired medication during the term. An audit trail will be kept of this. Parents should also keep a note of the expiry date.
- h) Where a child needs specialist medication, school will ensure staff are appropriately trained and have access to necessary equipment.

Medical Professional (e.g. GP, Consultant, Nurse etc.)

Medical professionals are required to:

a) Complete an Individual Care Plan for children with long term medical needs;

- b) Provide training, as appropriate, for staff who will be administering prescribed medication;
- c) Prescribe the appropriate medication. Prescriptive labelled drugs must display:
 - Pupils name
 - Name of medication
 - Dosage
 - Frequency of administration
 - Date of dispensing
 - Storage requirements
 - Expiry date

2.1 Non-Prescribed Medication

2.1.1 It is expected that parents will ensure that non-prescribed medication is administered, by parents, outside of school hours. However, in rare cases, the school will store and give medicines that have <u>not</u> been prescribed to a child (e.g. Calpol, Piriton or cough medicines) if the parent completes the school's agreed pro forma(s) detailing the reasons for the medication and dose to be given. It is preferable that parents make arrangements to come into school and administer these medicines themselves. If the school has a concern about the frequency of individual children needing such medication in school, a senior leader will talk with the parents to make them aware of these concerns. If the senior leader(s) have concerns about the welfare of a child being regularly given medication in school, the procedures in the school's Safeguarding Policy will be followed.

2.2 Prescribed Medication

- 2.2.1 If medicines such as antibiotics are prescribed and need to be taken up to 3 or 4 times a day, the expectation is that parents or carers will give these medicines outside of school hours.
- 2.2.2 Parents should give careful consideration to whether their child is well enough to be at school if they require medicine 4 times a day.
- 2.2.3 Prescribed medicine will NOT be administered by staff unless clear <u>written</u> instructions to do so have been provided from the child's parents or carers, using the form in Appendix A, and the school has indicated that it is able to comply with these. Support is available for the completion of the relevant form for parents who have literacy problems or where English is not their first language.
- 2.2.4 It must be understood that staff who are administering prescribed medicines are acting voluntarily. Medication will only be administered by staff who have received appropriate training.
- 2.2.5 The parents or carers must take responsibility for updating the school, in writing, with any changes in administration for routine or emergency medication and maintain an in-date supply.
- 2.2.6 All medicines must be provided in the original container as dispensed by a pharmacist and include the prescriber's instructions. They must be clearly

labelled with:

- Name of child;
- Name of medicine;
- Dose:
- Method of administration;
- Time/Frequency of administration;
- Any side effects;
- Expiry date.

All medicines must be collected by parents / carers by the end of each term.

- 2.2.7 Children are encouraged to take responsibility for their own medicine from an early age. A good example of this is children keeping their own asthma reliever. Parents or carers must still complete a medicine record form, noting that the child will self-administer and sign the form. The school will store the medicine appropriately.
- 2.2.8 All children who require medication to be given during school hours will be given clear instructions on where to report and who will be administering their medication, in order to prevent any error occurring. A strict recording system is in place for the administration of all non-emergency medication.
- 2.2.9 If a child refuses medication or treatment to be administered by school staff, then the school will:
 - NOT force the child to take the medicine / treatment;
 - If considered necessary, call an ambulance to get the child to hospital;
 - Inform the child's parents / carers immediately.

3. Storage and Disposal of Medication

3.1 Storage

- 3.1.1 Emergency medication and reliever inhalers must follow the child at all times, including to the sports field, swimming pool, etc. Children may carry their own emergency treatment, but if this is not appropriate the medication will be kept by the teacher in charge. The school may hold spare emergency medication, if it is provided by the parents / carers, for use in the event that the child loses their medication. Until it becomes the emergency treatment the spare medication will be kept securely in accordance with the procedures for the storage of non-emergency medicines.
- 3.1.2 All other medicines except emergency medication and inhalers will be held and stored in a locked cabinet or upstairs fridge, as necessary.

3.2 Disposal

3.2.1 Any unused or time expired medication will be handed back to the parents / carers of the child for disposal.

4. Long Term Medication

4.1 The school acknowledges that medicines in this category are largely

- preventative in nature and that it is essential they be given in accordance with instructions, otherwise the management of the medical condition is hindered.
- 4.2 The school may seek parents / carers permission to explain the use of medication to a number of pupils in their child's class so that peer support can be given. This will only occur where it is considered such action would be helpful and/or necessary.

5. Injections

5.1 There are certain conditions (e.g. Diabetes Mellitus, bleeding disorders, or hormonal disorders) which are controlled by regular injections. Children with these conditions are usually taught to give their own injections, or the injections are required outside of the school day. Where this is not the case an individual care plan will need to be developed before the child joins the school, and training provided to staff who agree to administer the injections. Multiple staff are trained in the administration of injections. The care plan must include agreed back up procedures in the event of the absence of trained staff. This school has chosen to have a spare EpiPen device of the most common type used by our people cohort. This is at the discretion of the school and not compulsory. Special arrangements may also need to be considered in the event of school trips.

6. Emergency Treatment

- 6.1 a) No emergency medication should be kept in school except that specified for use in an emergency for an individual child.
 - b) A care plan must be in place in all cases where a child has been prescribed emergency medication / treatment. Guidance and template documentation can be found in appendix B
 - c) Emergency medications must be clearly labelled with the child's name, action to be taken, delivery route, dosage and frequency (see paragraph 2.6).
 - d) In the event of the absence of all trained staff, parents / carers will be notified immediately and agreement reached on the most appropriate course of action.
 - e) If it is necessary to give emergency treatment, a clear written account of the incident will be recorded and retained by the school: a copy will be given to the parents / carers of the child.
 - f) In all circumstances, if the school feels concerned they will call an ambulance.
- 6.2 In accordance with paragraph 6.1 above:
 - a) When specifically prescribed, a supply of antihistamines or pre-prepared adrenalin injection should be used if it is known that an individual child is hypersensitive to a specific allergen (e.g. wasp stings, peanuts, etc.) Immediate treatment will be given before calling an ambulance.

- b) A supply of "factor replacement" for injections should be kept in school where it is required for a child suffering from a bleeding disorder. If injection is necessary it is usual for the child to be able to self-inject. If this is not the case the parents / carers will be contacted immediately. If contact cannot be made emergency advice will be taken from the Bleeding Disorders Clinic at Leicester Royal Infirmary (0116 258 6500) or an ambulance will be called.
- c) For children who have repeated or prolonged fits and require the administration of rescue medication, a small supply of Buccal Midazolam or Rectal Diazepam may be kept in school for administration to a specifically identified child. In such circumstances, a Care Plan (Appendix B) will be written.

Where either of these rescue medicines have been administered an ambulance will be called to take the child to the nearest hospital receiving emergencies, unless the parent / carer or a healthcare professional indicates otherwise and this is acceptable to the school.

6.3 d) A supply of glucose (gel, tablets, drink, food etc.) for treatment of hypoglycaemic attaches should be provided by parents / carers of any child suffering from diabetes mellitus. If, after an initial recovery, a second attack occurs within 3 hours, the treatment will be repeated and the child taken to the nearest hospital receiving emergencies. (See also appendix C)

7. Educational Visits

- 7.1 Any medical problems must by highlighted by parent / carers prior to their child's participation in an educational visit.
- 7.2 Where insurance cover is obtained by or through the school, medical conditions must be disclosed, otherwise insurance cover may be refused or be invalid.
- 7.3 A named person will be identified to supervise the storage and administration of all medication. See also section 2 of this policy.
- 7.4 Where medication needs to be kept refrigerated, parents / carers may be asked to supply a cool box / bag and ice packs for use on educational visits. Care must be taken to ensure that the mediation does not come into direct contact with the ice packs.
- 7.5 Wherever possible children should carry their own reliever inhalers or emergency treatment (see 2.7 above), but it is important that the named person is aware of this.
- 7.6 In the event that emergency medication or treatment is required whilst transporting a pupil, it may be deemed appropriate to stop and park the vehicle in the first instance, for safety reasons. A "999" call will then be made to summon emergency assistance.

8. Arrangements for First Aid

The school will provide materials, equipment and facilities as set out in DfE Guidance on First Aid for Schools.

Mrs J Reynolds (Paediatric First Aid) will regularly check first aid materials and maintain stock.

Mrs H Durham (Paediatric First Aid) is responsible for arranging adequate first aid training for staff. At Thornton, two members of staff are Paediatric trained, three members of staff hold First Aid at Work and a minimum of five members of staff hold Emergency First Aid.

The school has a first aid station in Reception classroom and the classroom next to the Reception classroom. Each classroom has its own supply of basic first aid. First Aid bags are also available for trips and off site activities. It is the responsibility of the appointed person to check first aid bags for trips and also stocks in the classrooms. Class Medication boxes are kept securely in classrooms containing asthma relievers and also up to date medical information. The Admin Officer should be informed if medical stock is low and need replenishing.

Any major incidents need to be reported to the headteacher. If an ambulance is called, the head teacher needs to be notified immediately (or the person in charge – Assistant Headteacher, Senior Teacher).

The nearest adult will deal with minor cuts and bruises, a fully trained first aider must be called for all other injuries/accidents. Severe injuries/cuts and any head injuries should be recorded on an accident slip and parents informed by phone where appropriate.

All major incidents should be reported to the Headteacher/Admin Officer whom will report the incident using the Assessnet System. Where necessary, HSE/RIDDOR should be informed.

9. Advice on Medical Conditions

- 9.1 The Community Paediatrician or Nurse may be asked to give advice regarding medical conditions to the school.
- 9.2 Parents / carers of children suffering for medical conditions, who require general information, are advised to seek advice from the GP, school health professionals (contact details available on request), or from the bodies detailed below. These bodies can also supply leaflets regarding the conditions listed.

Asthma at school – a guide for teachers www.asthma.org.uk Asthma Helpline: 0845 701 0203 Guidance for teachers concerning Children who suffer from fits www.epilepsy.org.uk Helpline: Freephone 0808 800 5050		<u> </u>	
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10. School Illness Exclusions Guidelines

- 10.1 Parents / carers are asked to ensure their child knows how to wash his/her hands thoroughly to reduce risk of cross-infection. School attendance could be improved for all if children and families wash and dry their hands well 5 or more times a day.
- 10.2 Parents are expected to adhere to the following guidelines in the event of their child contracting particular illnesses / conditions:

Chickenpox	Until blisters have all crusted over or skin healed, usually 5-7 days from onset of rash.		
Conjunctivitie	Parents/carers expected to administer relevant creams. Stay		
Conjunctivitis			
Newser	off school if unwell.		
Nausea	Nausea without vomiting. Return to school 24 hours after last		
D: 1 '1'	felt nauseous.		
Diarrhoea and / or vomiting	Exclude for 48 hours after last bout (this is 24 hours after last		
	bout plus 24 hours recovery time). Please check your child		
	understands why they need to wash and dry hands		
	frequently. Your child would need to be excluded from		
	swimming for 2 weeks.		
German measles / rubella	Return to school 5 days after rash appears but advise school		
	immediately in case of a pregnant staff member.		
Hand, foot and mouth disease	Until all blisters have crusted over. No exclusion from school if		
	only have white spots. If there is an outbreak, the school will		
	contact the Health Protection Unit.		
Head lice	No exclusion, but please wet-comb thoroughly for first		
	treatment, and then every three days for next 2 weeks to		
	remove all lice.		
Cold sores	Only exclude if unwell. Encourage hand-washing to reduce		
	viral spread		
Impetigo	Until treated for 2 days and sores have crusted over		
Measles	For 5 days after rash appears		
Mumps	For 5 days after swelling appears		
Ringworm	Until treatment has commenced		
Scabies	Your child can return to school once they have been given		
	their first treatment although itchiness may continue for 3-4		
	weeks. All members of the household and those in close		
	contact should receive treatment.		
Scarletina	For 5 days until rash has disappeared or 5 days of antibiotic		
	course has been completed		
Slapped cheek	No exclusion (infectious before rash)		
Threadworms	No exclusion. Encourage handwashing including nail		
	scrubbing		
Whooping cough	Until 5 days of antibiotics have been given. If mild form and		
	no antibiotics, exclude for 21 days.		
Antibiotics	Must be given at home by parent or carer.		
Viral infections	Exclude until child is well and temperature is normal (37		
	degrees).		
L	1 O 1'		

11. Glossary

Care Plan	Specific information on individual pupil requirements and their needs, to be met while in school. Includes details of any treatment / medication to be administered by members of staff. Agreed by the Head Teacher and parents.
Medication	Medicines, therapeutic products and products used as a treatment for the child.

Appendix A: Medicine Consent Form

Thornton Primary Medicine Consent Form			
Child's name and class			
Child's date of birth			
My child has been diagnosed as having (condition)			
He/she is considered fit for school but requires the following medicine to be given during school hours			
Name of medicine			
Expiry date			
Dose required			
Time of dose			
Method of administration: (mouth, nose, in the ear, other: please provide details as appropriate)			
With effect from [start date] until [end date]			
Emergency Procedure/medication (if relevant):			
Any known allergies: (please state)			

I consent for my child to take the medicine by him/herself.

I do not consent for my child to self-administer medication and **request** that you arrange for the administration by a member of staff. (*Please delete as appropriate*)

By signing this form, I confirm the following statements:

I understand that my child will not carry medication and this will be stored securely as appropriate in school for the duration required.

- That my child is taking this medicine for the first time.
- That my child has taken this medicine previously and has not suffered any adverse reactions. (delete as appropriate)

nat I will update the school with any change in medication routine use or dosage

- That I undertake to maintain an in -date supply of the medication
- That I understand the school will supervise the use of self-administered medication, which will be stored securely at the school.
- That I understand the school will keep a record of the quantity of medicine given and will keep me informed that this has happened.
- That I understand staff will be acting in the best interests of my child whilst administering medication and this will be undertaken on a voluntary basis.
- The above information is, to the best of my knowledge, accurate at the time of writing. I will inform the school immediately, in writing, if there is any change in medication routine use or dosage or if the medicine is stopped before the end date.

Signed
Name (please print)
Contact Details
Date
Staff member signature
Name (please print)
Date

FOR STAFF USE

****** PLEASE COMPLETE RECORD OF MEDICINE ADMINISTRATION OVERLEAF ******

Date	Dosage	Time	Signature	Print name
	of Marking Rolling The			

Appendix B INDIVIDUAL CARE PLAN



	100 A			
Child's name				
Date of birth				
Child's address				
Parents/Carers				
Contact information				
GP & Surgery				
Medical diagnosis or condition				
Describe medical needs and give det	tails of child's symptoms			
Daily care requirements				
Describe what constitutes an emergency for the child, and the action to take if this occurs				
Follow up care				
Record in First Aid book and				
Who is responsible in an emergency, i	including if different for off-site activities			
Trained First Aiders and				
Who has required specific training ?				
Back up Procedures in the Event of the absence of a trained member of staff				
Signed: Parent/carer(s) (with legal responsibility for the o	child)			
Head teacher/Head of School	Head teacher/Head of School			

<u>Date</u>	 	

Log of training linked to specific Care Plans



Staff who have received_____training

NAME	SIGNED	DATE OF TRAINING	RENEWAL

Appendix C: Pre-Prepared Adrenalin Injections (Anaphylaxis)

B1 Guidelines for non-medical staff to administer pre-prepared adrenalin injections in response to anaphylaxis

Process

- 1. When a child needs a pre-prepared adrenalin injection as emergency treatment for anaphylaxis in a non-health setting (e.g. school), then the prescribing doctor will discuss this with the parents or carers and with their agreement pre-prepared adrenalin will be prescribed.
- 2. It is the parent's responsibility to raise the issue with the school.
- 3. When a child is able to self-administer the school, with the parents, will decide whether training of volunteers is required. It is recommended that in all settings where there is a child who may require a pre-prepared adrenalin injection, that volunteers are trained to administer a pre-prepared injection should a situation arise where a child is too ill/unable to self-administer. If training is not required, a general administration of medicines form must be completed. A child who has self-administered must report to a member of staff, as they will need to be reviewed in hospital.
- 4. When the child is unable to self-administer the school will identify volunteers to undertake training and subsequent administration of the prepared adrenalin injection.
- 5. If no volunteers are identified, the parent should be informed and it is the parent who should inform the prescribing doctor. The prescribing doctor and parent may wish to reconsider and identify an alternative management plan.
- 6. If volunteers are identified, they should read their setting's policy/guidelines on the administration of medicines. The head teacher should then liaise with the health professional e.g. School Health Nurse/Health Visitor, to arrange a mutually convenient date for training. The standard anaphylaxis training pack available across Leicester, Leicestershire and Rutland should be used.
- 7. The parents need to request that an Individual Care Plan is completed by the doctor who prescribed the pre-prepared adrenalin device.
- 8. The health professional training the volunteer(s) will discuss with the volunteer(s) the Individual Care Plan for the administration of pre-prepared adrenalin by non-medical and non-nursing staff for a specific child. Following the training, the volunteer(s) sign(s) the Training Record and the Individual Care Plan. The head teacher then signs the Individual Care Plan. The original remains within the setting.
- 9. If any details in the Individual Care Plan change, (e.g. EpiPen rather than Epipen Junior) required it is the parent's responsibility to inform the school. If a new Individual Care Plan is required then the process above must be discussed by those parties and the ICP completed as appropriate.
- 10. It is recommended that update training of volunteers should take place on an annual basis. The head teacher will request and negotiate this with the appropriate health professional.

C2 Flow-chart of process to enable non-medical staff to administer pre-prepared adrenaline injections in response to anaphylaxis

